The **Autism Spectrum Screening Questionnaire (ASSQ)** was developed to assess the prevalence of Asperger Syndrome and high-functioning Autism Spectrum Disorder. **Primary School** –**Teachers**

Name:...........................................Sex:................... Date of Birth:...................................

Today’s Date.................................

Address………………………………………………………………………………………………….

**This child stands out as different from other children of his/her age in the following way:**

|  |  |  |
| --- | --- | --- |
| **NO**  | **Somewhat** | **Yes** |

Top of Form

1. Is old-fashioned or precocious

2. Is regarded as an “eccentric professor” by the other children

3. Lives somewhat in a world of his/her own with restricted idiosyncratic intellectual interests

4. Accumulates facts on certain subjects (good rote memory) but does not really understand the meaning

5. Has a literal understanding of ambiguous and metaphorical language

6. Has a deviant style of communication with a formal, fussy, old-fashioned or “robot-like” language

7. Invents idiosyncratic words and expressions

8. Has a different voice or speech

9. Expresses sounds involuntarily; clears throat, grunts, smacks, cries or screams

10. Is surprisingly good at some things and surprisingly poor at others

11. Uses language freely but fails to make adjustment to fit social contexts or the needs of different listeners

12. Lacks empathy

13. Makes naive and embarrassing remarks

14. Has a deviant style of gaze

15. Wishes to be sociable but fails to make relationships with peers

16. Can be with other children but only on his/her terms

17. Lacks best friend

18. Lacks common sense

19. Is poor at games: no idea of cooperating in a team, scores “own goals”

20. Has clumsy, ill coordinated, ungainly, awkward movements or gestures

21. Has involuntary face or body movements

22. Has difficulties in completing simple daily activities because of compulsory repetition of certain actions or thoughts

23. Has special routines: insists on no change

24. Shows idiosyncratic attachment to objects

25. Is bullied by other children

26. Has markedly unusual facial expression

27. Has markedly unusual posture



Bottom of Form

Sources

1. S Ehlers, C Gillberg, L Wing. [A screening questionnaire for Asperger syndrome and other high-functioning autism spectrum disorders in school age children.](https://www.ncbi.nlm.nih.gov/pubmed/10382133) J Autism Dev Disord. 1999; 29(2): 129–141.

When completed, please could you post the pack back to:

**Lighthouse Child Development Centre**

Snakes Lane

Southend-on-Sea

SS2 6XT

 Or Email pack back to: epunft.lighthouse.asd@nhs.net